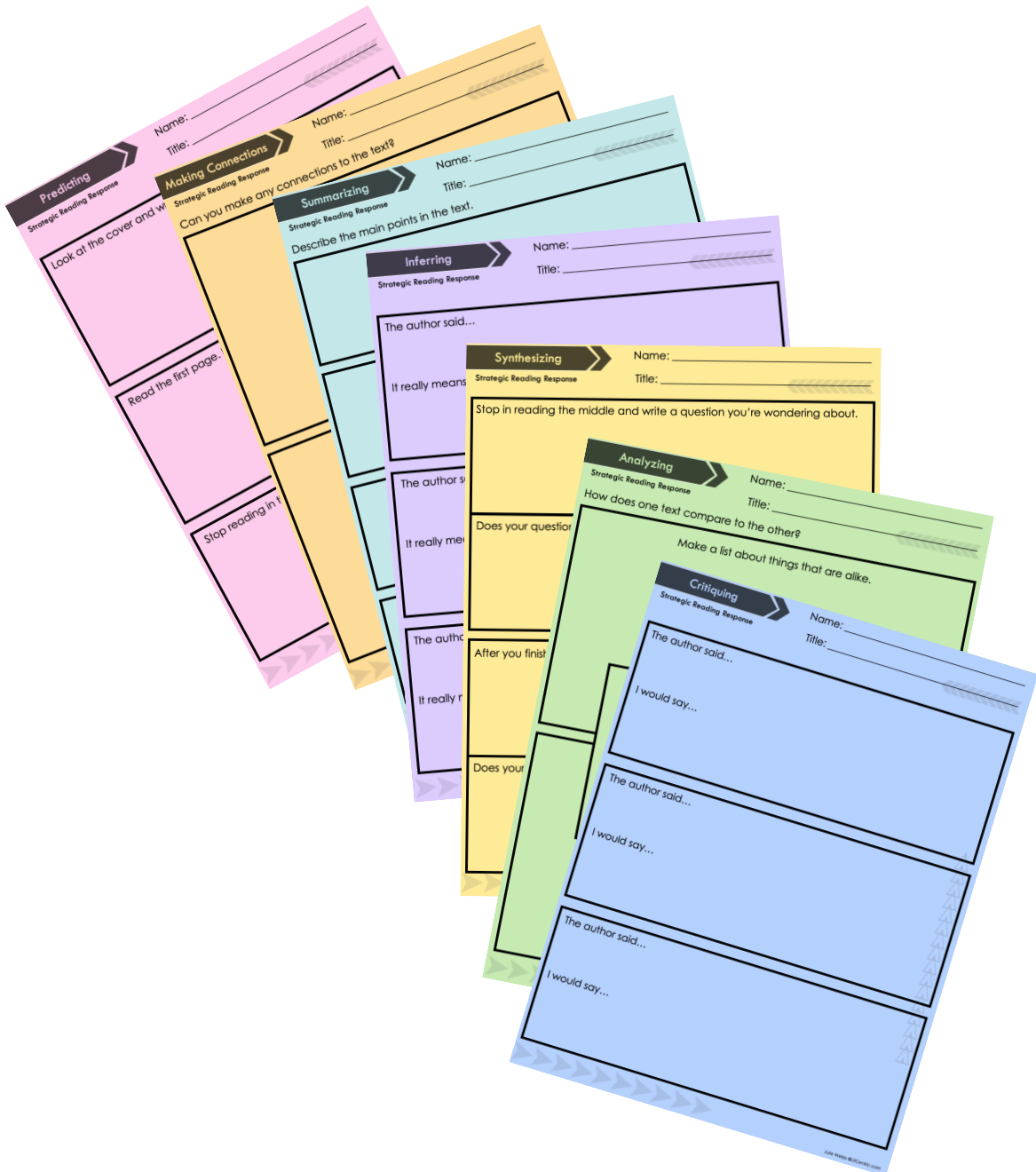


Read and Respond

Strategic Reading Activities



Predicting
Strategic Reading Response
Name: _____
Title: _____
Look at the cover and write a prediction about the story.
Read the first page.
Stop reading in the middle and write a question you're wondering about.

Making Connections
Strategic Reading Response
Name: _____
Title: _____
Can you make any connections to the text?

Summarizing
Strategic Reading Response
Name: _____
Title: _____
Describe the main points in the text.

Inferring
Strategic Reading Response
Name: _____
Title: _____
The author said...
It really means...
The author said...
It really means...
The author said...
It really means...

Synthesizing
Strategic Reading Response
Name: _____
Title: _____
Stop in reading the middle and write a question you're wondering about.
Does your question change after you finish?

Analyzing
Strategic Reading Response
Name: _____
Title: _____
How does one text compare to the other?
Make a list about things that are alike.

Critiquing
Strategic Reading Response
Name: _____
Title: _____
The author said...
I would say...
The author said...
I would say...
The author said...
I would say...

Read and Respond

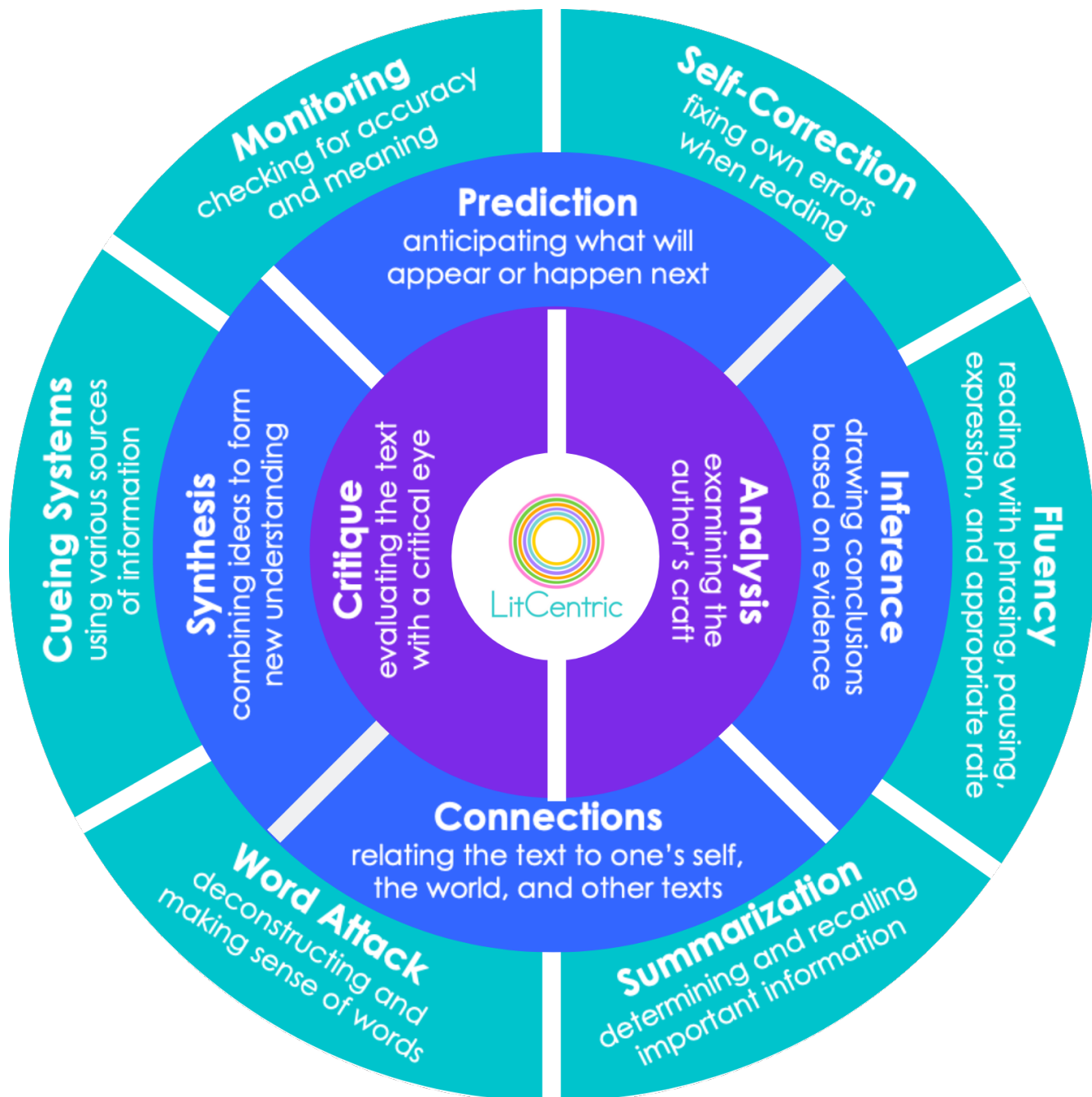
Strategic Reading Activities

Thank you for your purchase of Read and Respond Strategic Reading Activities! Read and Respond is a set of activities, developed by Dr. Julie Webb of [LitCentric.com](https://litcentric.com), that are specifically designed to support strategic thinking when students read independently. Each activity is aligned to the strategic reading actions students take when reading successfully (see LitCentric's Strategic Reading Rings graphic on page 3). To learn more about the connection between the Strategic Reading Rings and Running Record assessments take a look at the [Running Record Boot Camp online course](#).

Read and Respond activities make great literacy centers because they give students the opportunity to independently practice applying the reading strategies that are critical to their success as developing readers. They're flexible because they can be paired with any book, so you might have students complete a Read and Respond sheet with a familiar book they've been reading with you during guided reading, or with a book of their choice from the classroom library. Read and Respond activities can also be paired with books you read aloud in class, with listening centers, and with specific books you've assigned to match a particular strategy or content area students are currently studying.

Print copies of the Read and Respond sheets for students to write on, or use the links provided to assign the digital version in Google classroom. Both versions engage students in the thinking strategies of successful readers and help you gain insight into your students' thinking.

Strategic Reading Rings





Read and Respond

Strategic Reading Activities

Links to Google slides for typing student responses

Summarizing

Predicting

Making Connections

Synthesizing

Inferring

Analyzing

Critiquing



Name: _____

Title: _____

Describe the main points in the text.

Name: _____

Title: _____

Look at the cover and write a prediction.

Read the first page. Is your prediction the same?

Stop reading in the middle. Write a new prediction.

Name: _____

Title: _____

Can you make any connections to the text?

Name: _____

Title: _____

Stop in reading the middle and write a question you're wondering about.

Does your question have an answer? Explain.

After you finish reading write another question you have.

Does your question have an answer? Explain.

Name: _____

Title: _____

The author said...

It really means...

The author said...

It really means...

The author said...

It really means...

Name: _____

Title: _____

How does one text compare to the other?

Make a list about things that are alike.

Make a list about things that are different.

Make a list about things that are alike.

Name: _____

Title: _____

The author said...

I would say...

The author said...

I would say...

The author said...

I would say...

Name: _____

Title: _____

Describe the main points in the text.

Name: _____

Title: _____

Look at the cover and write a prediction.

Read the first page. Is your prediction the same?

Stop reading in the middle. Write a new prediction.

Name: _____

Title: _____

Can you make any connections to the text?

Name: _____

Title: _____

Stop in reading the middle and write a question you're wondering about.

Does your question have an answer? Explain.

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It really means...

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I would say...

The author said...

I would say...