# Sound-Along Alphabet Program
# Student Placement

| If you've observed that the student... | Then place the student in... |
|---|---|
| • has little experience with print<br>• has little to no school experience | Phase 1 |
| • can draw curves and lines to approximate letters<br>• understands what it means to sort and match letters<br>• is actively engaged in activities | Phase 2 |
| • can sing most of the Sound-Along Alphabet song<br>• can locate letters and sounds from collection #1 on the poster<br>• can form letters in collection #1<br>• can identify initial sounds in spoken words | Phase 3 |
| • can sing the Sound-Along Alphabet song with accuracy<br>• can identify letters in collections #1 and #2<br>• can write letters in collections #1 and #2<br>• can identify letter sounds from collections #1 and #2<br>• can identify final sounds in spoken words | Phase 4 |
| • can identify all, or almost all letters<br>• can write all, or almost all, letters<br>• can identify all, or almost all, letter sounds<br>• can identify beginning, medial, and final sounds in spoken words | Phase 5 |
| • can identify and write all letters<br>• can identify all letter sounds<br>• can read some CVC words<br>• can spell some CVC words | Phase 6 |
| • can read CVC words with few errors<br>• can spell CVC words with few errors | Sound-Along Phonics Program |