

distance learning *writing instruction*



a system for grades 2-5

with Dr. Julie Webb of LitCentric.com

Resources mentioned in the webinar:

[Access your copy of the Google Slides lesson template to save to your Google Drive](#)

[Listen to Episode #1 of LitCentric Radio podcast to learn more about the featured distance lesson](#)

[Download your copy of the lesson from Episode #1 of LitCentric Radio podcast](#)

[Learn more about Feedback Stickers for Writing](#)

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On Days 1 and 2 the teacher provides live instruction to all students. Starting on Day 3 the teacher provides feedback on student work in progress and pulls small groups of students for live instruction and support. This format continues on Days 4 and beyond until students are ready to turn in the completed writing task. For students who complete the task early the teacher provides them with additional text dependent questions to answer independently.

Sequence

Day 1

Live Instruction – whole group call

- Read mentor text
- Ask text dependent questions in whole group and small group
- Facilitate student discussions and document answers to share later

Day 2

Live Instruction – whole group call

- Revisit mentor text, reread as necessary
- Introduce bridge chart
- Facilitate student discussions and co-construct bridge chart together
- Introduce writing task

Day 3

Independent Learning – rest of the class

- Students begin working on the writing task
- Assign mini lesson videos as needed
- Leave feedback on work in progress

Live Instruction – small group call

- Support specific students to begin writing task

Day 4 +

Independent Learning – rest of the class

- Students continue working on the writing task
- Leave feedback on work in progress
- Assign mini lesson videos as needed

Live Instruction – small group call

- Analyze feedback and group students with similar needs
- Provide support to improve writing task

Final Day

Independent Learning – rest of the class

- Students complete the writing task
- Complete additional text dependent questions

Live Instruction – small group call

- Support students with similar needs to complete writing task

Preparation

Lesson Slide Deck

- ☐ Record read aloud video
- ☐ Print text-dependent questions
- ☐ Determine questions for live lesson
- ☐ Prepare digital or paper bridge chart
- ☐ Copy and paste writing task
- ☐ Prepare remaining questions slides

Materials and Software

- ☐ Virtual classroom
- ☐ Web conferencing account
- ☐ LitCentric Radio lesson
- ☐ Copy of the mentor text
- ☐ Sticky notes
- ☐ Chart paper, markers (optional)
- ☐ Feedback stickers
- ☐ Mini lesson videos

To Do Days 1 and 2

- ☐ Schedule virtual meeting
- ☐ Paste link into slide deck
- ☐ Share link with students
- ☐ Print questions on sticky notes, place in book
- ☐ Decide on a discussion routine
- ☐ Prepare bridge chart
- ☐ Open lesson slide deck
- ☐ Assign slide deck to students after Day 2 meeting

To Do Days 3 and 4 +

- ☐ Review writing tasks in progress
- ☐ Leave feedback stickers
- ☐ Assign mini lesson videos
- ☐ Invite specific students to live support meetings
- ☐ Evaluate completed assignments
- ☐ Determine next steps

Day 1

- whole group
- questions

Day 2

- whole group
- bridge chart

Day 3

- small group
- writing task

Day 4 +

- small group
- writing task

Final Day

- small group
- writing task